

North Carolina Industry Project (4.E.1, 4.G.1)

We have learned more about the way the economy works! Now we will be looking at individual industries in North Carolina to determine how they have influenced our communities, state, nation, and the world.

Assigned Industry _____

Group Members _____

Part 1 – Gather Information (Independent)

Please use the questions on the following page to guide your research. You may use print resources or computer resources. Please take notes and cite your sources for each question. If you need additional space you can use notebook paper. Turn this in to your teacher to be checked before moving on to Part 2.

Part 2 – Organize, Produce, Present (Group)

After answering the research questions, you will be working with your group members to create an engaging presentation to share your learning with the class.

First, confirm your answers to your research questions with your group members to be sure that your information is accurate. If you have different responses, additional research may be needed.

Then, decide on a presentation method. Choose from the options below, or if you have another creative idea you may discuss with your teacher. Your presentation should be between 4-8 minutes, so please practice with a timer before giving your final presentation. You will need to create index cards to assist in sharing information during your presentation. Each member of the group **MUST** participate in sharing information. Possible methods include:

- Create a presentation using PowerPoint, Photostory, or Discovery Education Board Builder
- Create a poster or bring in other visual aids
- Create a skit to be acted out with your group members – These should be scripted and practiced, and video recorded for viewing by the class.

	1	2	3	4
Language Objective: RI.4.9. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	Student is not able to answer the research questions accurately, even with teacher assistance.	Student is able to read and understand information with assistance. Student is able to answer some of the research questions accurately.	Student is able to integrate multiple sources on the topic in order to answer research questions accurately. Student is able to cite where information was found.	Student is able to integrate multiple sources skillfully and is able to clearly communicate about his/her topic, showing an advanced understanding of the material.
Content Objective: 4.E.1.3 Analyze the historical and contemporary role that major North Carolina industries have played in the state, nation and world.	Student shares facts found about industry.	Student shares a simple analysis of a North Carolina industry, using limited evidence to support the importance and effect of the industry in the state, nation and world.	Student will analyze a North Carolina industry, using evidence from multiple sources to support the importance and effects of the industry in the state, nation and world.	Student will analyze of a North Carolina industry, synthesizing evidence from multiple sources with claims and conclusions on the importance and effects of the industry in the state, nation and world.
Work Habits	Student is off task and needs constant reminders to complete assignment.	Student is off task often and sometimes needs reminders to complete assignment.	Student is able to work independently and asks for help when needed.	

Research Questions:

Choose one question from 1 or 2, then complete 3-7.

1. What are the reasons for this company's importance to North Carolina? Who and/or what benefits from this industry in North Carolina?
2. What impact has this industry had on the natural resources of North Carolina? Is it positive or negative? Who is sharing that opinion? If the environmental impact has been negative, what decisions has the industry made to lessen the impact?
3. What goods/services are created in this industry?
4. What job skills are needed to create these goods/services?
5. What factors or conditions made North Carolina a good place for this industry to establish and grow?
6. What changes have been made through the history of this industry and for what reasons?
7. What possible reasons do you have for this industry to survive or not in the future?